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Agency Response Form

Version 2009 2.1

Estimated Fiscal Impact of Bill

SB 199 1st Sub

Date 2/25/09

Short Title

Equal Recognition of School Parent Groups

ContactVon HortinTitleAudit/Finance SpecialistAgency: State Office of EducationPhone801 538-7670

Short Form

Use only when there is no appropriation needed for state agencies, and no fiscal impact on state revenues, local governments, businesses, or individuals.

If the bill looks like it should have a fiscal note, explain why it does not. For example, a bill might put into code something that is already current practice.

Attachments welcome.

- X State agencies will not require an appropriation to implement the bill.
- X There is no fiscal impact on local governments.
- X There is no fiscal impact on businesses
- There is no fiscal impact on individuals.
- x The bill will not affect revenues.

Explain why this bill has no fiscal impact.

The bill assures equal access and opportunities for parent groups. There are no actions required which are not already taking place.

A. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

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NA	

B. Which program gets the appropriation?

(Approp. Unit Code)

(To appropriate to an additional program use an additional form.) This is _____ of _____

C. Work Notes: Assumptions, calculations & what are we buying?

Assume that a legislator calls you in to explain how you came up with your fiscal impact and these are the only notes you get to take with you.

List all costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what \$50,000 will buy.

Attachments encouraged.

The Substitute removes item 5c from the original bill which singled out the PTA, and prohibited schools from working with dues paying parent groups.

Fiscal Impact Tables	Current Budget Year FY 2009	Coming Budget Year FY 2010	Future Budget Year FY 2011					
D. If this is a revenue bill, show impacts here. (Select funds from drop-down menu.)								
Total	\$0	\$0	\$0					
E. Show Costs to Implement the Bill by Fund (Select funds from drop-down menu.)								
		•						
Total	\$0	\$0	\$0					
F. Show Costs to Implement the	F. Show Costs to Implement the Bill by Expense Category.							
Personal Services Travel Current Expense DP Current Expense DP Capital Outlay Capital Outlay Other/Pass Thru Total	\$0	\$0	\$0					
G. How will the bill impact l	local governments?							
Your estimate of the bill's impact on local governments. Attachments welcome.								
	hyvein assass)							
Your estimate of the bill's impact on businesses.								
Attachments welcome.								
I. How will the bill impact individuals?								
Your estimate of the bill's impact on individuals.	4							
Attachments welcome. This is a draft fiscal note response	e from the Litah State Office of F	Education (USOF) and may be re-	vised in the future					